



Holy Trinity CE Primary School: Covid Catch Up Fund 2020 - 2021: Allocation and Impact

Covid Catch-Up funding has been given to schools by the DFE to mitigate the impact of school closure on the education of pupils. The funding is £80 per pupil. At Holy Trinity that comes to approximately £16,800.

We have allocated the funding within our School Improvement Plan as follows so far this year. Following further school self evaluation in December we will review funding again to ensure it is targeted effectively.

School Improvement Plan Link	Allocation	Use of funding	Aim	Impact
Priority 1: Curriculum and Assessment 1a)b)c)	Tbc following pupil progress reviews Sept 2020 £335 £2100	To provide additional in school support / resources / training Buy additional reading books for Year 2 at the lower bands to fill resource gap Additional hours for welfare assistant in Y2 to do 1-1 SEND support	Address gaps in English and Maths identified from baseline assessments September 2020. Exact nature of actions is highlighted in targeted teaching plan for each class to release more experienced class TA to take targeted catch up groups in Y2	No additional costs identified in support from September 2020. Assessments showed initially quality first teaching was needed with usual interventions provided by TAs. Nb National Tutoring Programme rolled out nationally from November 2020
Priority 1: a)b)c)	Tbc following end of Autumn Term assessments Max £6305	In identified aspects of English and Maths buy in tutor from National Tutoring Programme for specific catch up work with identified groups	To enable pupils with specific learning gaps to make rapid progress and recover lost learning due to lockdown	
1c) Maths	£250	HLTA training in maths mastery	Strengthen subject knowledge of support staff in KS2 to enable them to effectively lead small group	



			sessions for pupils working pre key stage.	
1g) PSHE Also link to 2e) increased likelihood of issues at home	£350	Purchase of story books that explore relationships and other issues around mental health and well being	To have high quality story books to support enhanced PSHE lessons in Autumn Term - see teacher planning	
1c) Maths (SEND)	£815	Purchase of BSquared online tracking tool	To be able to track the attainment of pupils with SEND closely to identify and address gaps in learning effectively following school closure	
Priority 2: Mental Health and well-being 2d) re-establishing healthy lifestyles - physical	7 x £50 £350	Activity boxes with equipment for each class to take onto their zones on the playground at breaks and lunchtimes.	Encourage productive and active play. Re-establish group cooperative play	
Sports coach 4 x lunchtimes a week	£2000	Part funding of a sports coach to lead fitness and exercise programmes in the hall each lunchtime - Y2 and KS2 classes on a weekly rota	Re establish physical fitness, stamina and cooperative team skills potentially lost during lockdown	
2d) healthy lifestyles - eating 2g) attendance and punctuality	£2800	Cost of employing 2 welfare staff an hour at the beginning of each day to prepare and distribute bagels to every child who would like one as part of the national schools breakfast programme.	Ensuring every child starts the day with a healthy breakfast. Encourage good attendance and punctuality	
2h) attachment disorders	£1395 Plus £100 theory books	Cost of SENDO achieving Trauma Informed School Diploma Theory books to support course and more widely	Increase school's ability to identify and meet the needs of core vulnerable group of children with	



		for staff and parents	attachment issues / mental health problems	
	£16,800			