



Year 2

Antarctic Explorers of the past

Key Vocabulary

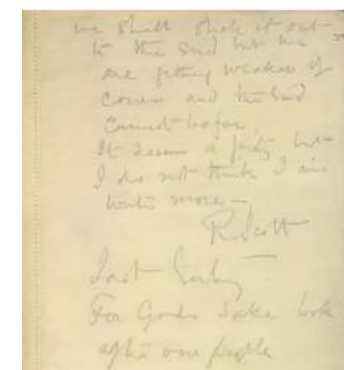
Antarctica	Area of frozen land surrounded by sea around the South Pole
South Pole	The South Pole is the southern end of the Earth's axis
Explorer	A person who travels to a new or unfamiliar place
Expedition	A journey undertaken by a group of people with a particular purpose
Diary	A book in which a person keeps a daily record of events and experiences
Rations	When there isn't very much food so it needs to be given out carefully so there is enough
Norwegian	A person who comes from Norway
British	A person who comes from Britain
Terra Nova	The name of the boat Captain Scott travelled to Antarctica on, on his second expedition.

People of Interest

Captain Robert Falcon Scott		Captain Robert Falcon was a British explorer who travelled to the Antarctic
Roald Amundsen		Roald Amundsen was a Norwegian explorer who travelled to the Antarctic
F J Hooper		F J Hooper lived in Southport and when he was 19 years old, he was chosen by Captain Scott to go to the Antarctic to be part of his base camp team



Captain Scott's Team



Captain Scott's Diary



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Curriculum Intent Links - 3 a (i)
Christian Values

Value Links -

Reverence - Scientists visiting Antarctica have the aim to protect living things.

Trust - Captain Scott's team displayed trust in each other.

Think like a historian by

Using secondary sources of photographic images from the expedition to ask questions and explain what the sources tell us.

Local Links -

Visit to The Atkinson Museum in Southport, to visit the exhibit displaying F J Hooper's skis and clothing worn on the expedition.

National Curriculum coverage

Chronology - Placing events in order, using common words and phrases about the passing of time.

Events, People and Changes - Recognising the difference between their lives and those of people in the past.

Enquiry - Ask questions about the past through observing a range of sources.

Communication - To show what they know and understand about the people of the past in different ways e.g speaking, role play, drawing or writing.

Locational Knowledge - Name and locate the world's 7 continents and 5 oceans.

Human & Physical Geography - Locate cold areas of the world in relation to the equator and North and South poles.

Communication - Speak and write about, draw, observe and describe geographical concepts.

Enquiry - Make comparisons with their own lives and their situation.

Lesson sequence

- Who was Captain Robert Falcon Scott? Finding out about his first and second attempt to reach the south pole.
- Find out about Captain Robert Scott and Roald Amundsen's expedition to Antarctica. Timeline.
- Compare each explorer's journey to the South Pole.
- Look in detail at Captain Scott's account of the expedition by looking at diary entry.
- Find out about local explorer F J Hooper and his contribution to Captain Scott's expedition.
- What can we learn from Captain Scott / Who has visited the South pole that is alive today.

Key Content

- Finding out about the life of explorers and how they contributed to national and international life.
- Following Robert Falcon Scott's team on their expedition.
- Sharing the problems that they faced - ponies, motorised vehicles, bad weather and their unpreparedness.
- Comparing their expedition to that of Roald Amundsen's and how prepared they were.

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