

Year 6 Ancient Maya

Root Words

Sicar-cigar-smoke
tobacco leaves

Xoc-fish-shark

Chicle-natural tree
gum-chewing gum

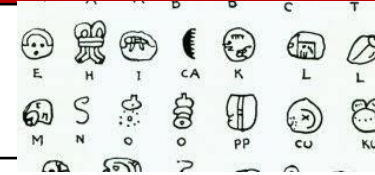
Key Vocabulary

Maya	The American-Indian people of Central America.
civilisation	A human society with its own social organisation and culture.
settlement	A place where people have come to live and built homes.
ritual	A religious ceremony with actions in a particular order
sacrifice	To kill an animal or person in a special religious ceremony as a gift to a god.
society	A community of people living in a particular country or region.
noble	Person who belonged to a high social class
stela	Upright slab or pillar with an inscription.

Where and What



Where the Maya lived



Maya writing



Pok a Tok

Evidence of...

Calendar

Numbers

Cacao

Popol Vuh

Time

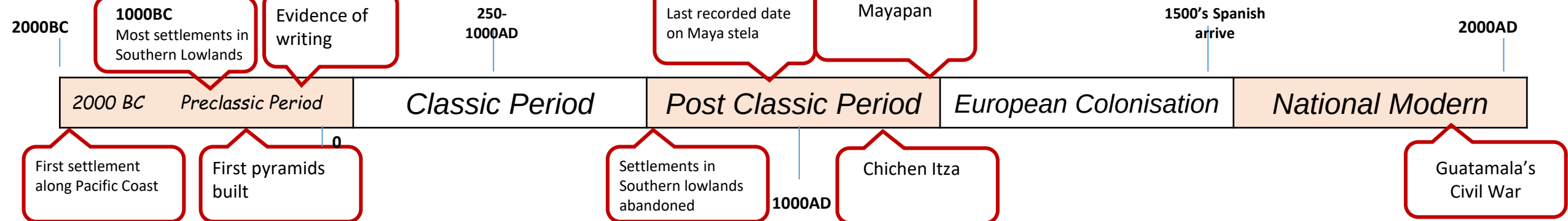
Counting

Chocolate/Trade

Religion



0	1	2	3	4
5	6	7	8	9
10	11	12	13	14
15	16	17	18	19





Y6 Maya Civilization

Curriculum Intent Links 4 a (i, ii) -Reverence
Religion-how the Maya worshipped.

Think like a historian by

- Comparing different periods of history
- Exploring evidence like an historian
- Using historical terms correctly
- Asking questions about life in the past

Lesson sequence 12 hours

1. Where and when did the Maya live?
2. How do we know about the Maya?
3. Did the Maya play football like us?-Extended writing
4. What do you know about Maya religion?-Reading-Creation Story Comprehension
5. What numbers did the Maya use in Maths?
6. What was Maya writing like?
7. How did the Maya tell the time?
8. Chocolate

Local Links

Visit to Chocolate Whirled

National Curriculum coverage

Pupils should be taught about:-

A non-European society that provides contrasts with British history AD 900 Mayan civilization.

Key Content

- Place the Maya on a timeline of the history they have studied. Show pupils a map of the Maya area and discuss where they lived. Refer back to work on the rainforest.
- Use of primary sources-Maya artefacts, pictures, books etc
- What are the rules for the Ball Game? What happened to the winners? What happened to the losers?
- Popol Vuh: The Creation Myth of the Maya. The story of the Jaguar 'day and night' god - very similar to the Greek myth of Helios. The Maize God - why was the Maize God so important to the Maya?
- Maya numerical system. Number problems incorporating trade.
- Maya hieroglyphs. Stelae.
- The 52-year calendar round (made up of the sacred year and solar year) and the Long Count system.
- Cacao originates from the Maya and was grown mainly in Guatemala. A highly valued commodity, the bean of the cacao tree when processed, became the chocolate used in Maya sauces as well as daily drinks.

Key Vocabulary

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stela
trade
astronomy