



Year 1 History: Kings and Queens

Key Vocabulary	Definition
Throne	A special chair for a king or queen, or another very important person
Sceptre	An ornamented (decorated) rod carried by rulers on special occasions
Majesty	A royal person
Reign	The time period that a person is in charge and rules over the country
Barons	An important person who has land
The Magna Carta	A written agreement (charter) that was sealed by King John
Civil war	A war between people who live in the same country
Coronation	When a king or queen is given the crown

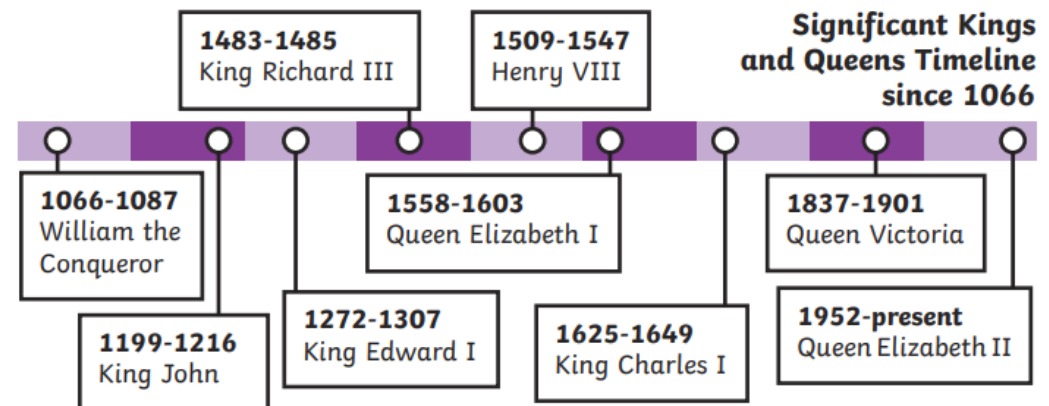
The Kings and Queens of England

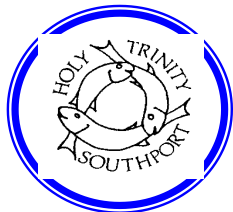


People of Interest



Kings and Queens: Timeline of Significant dates



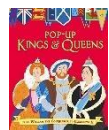


Curriculum Intent Links: 4a ii,iii

Courage

Text: Pop Up

King and Queens



Extended Writing: To write a diary entry from a king or queen

Think like a historian by:

Developing the skills to sort, classify and sequence key information in order to develop critical thinking and develop their know ideas

Lesson Sequence:

- Can I understand that England has been ruled by King and Queens for many years?
- Can I recognise that King John made an important promise to the people of England?
- Can I describe why parliament was set up?
- Can I understand that King Charles I did not want to listen to parliament?
- Can I describe a time when England did not have a king?
- Can I find out about kings in the past who were powerful and the people who stood up to them?

Local Links:

Liverpool World Museum

National Curriculum Coverage:

- Events beyond living memory that are significant nationally and globally
- The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods

Key Content:

- Demonstrate an understanding of the chronology of various significant British king and queens
- To know the chronological order of some kings and queens
- Recall key facts about the different monarchs studied and make comparisons
- Talk about how we know about the lives of some significant people in history
- Think about questions for their own enquiries into various kings and queens which interest them
- Write about experiences of kings and queens, using historical facts to support their ideas

Vocabulary:

Throne Coronation

Sceptre

Majesty

Reign

Barons

The Magna Carta