



Holy Trinity Church of England Primary School

To be the best we can be: for God, for others and for ourselves

Using Knowledge Organisers (KO) at home – Parent's Guide

Vocabulary check

Cover the definitions and ask your child to explain them. Read the definitions and ask your child to guess the word.

You can cover over some of the key events and ask your child to fill in the blanks or explain events.



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Year 3 - Ancient Egypt

Key Vocabulary

AD	AD is used to show dates after the birth of Jesus. This year is AD 2020.
BC	BC is a way of dating years before the birth of Jesus. The bigger the number BC, the longer ago in history it was.
Afterlife	The place where Egyptians believed they would go after they died.
Settlement	A place where people establish a community.
Akhet	The season of the year when the Nile river flooded. A very important time in the desert!
Mummification	The process of preserving a body after death in preparation for the afterlife.
Papyrus	A plant that grew on the banks of the Nile. It was used as an early version of paper.
Pharaoh	The supreme ruler of all of Ancient Egypt.

6000 BC	5000 BC	4500 BC	3500 BC	3000 BC	2500 BC	1550 BC	1325 BC	332 BC
Early people settled into the Nile Valley	Egyptians farmed sheep and cattle and grew wheat and barley	Sails were used on ships for the first time and were used as transport	Craftsmen made first wall paintings using hieroglyphics	Walled towns and villages were built using mud and bricks	Egyptians built the Great Sphinx and Great Pyramid at Giza	Many of the Royal tombs are built in the Valley of Kings	Tutankhamun is buried	Egypt is invaded by Alexander the Great and ruled by Greek kings

Important Places

River Nile	Pyramids of Giza
	

Evidence of...

Tutankhamun's tomb	Sarcophagus	Death masks	Canopic jars
Discovered by Howard Carter (Egyptologist) in 1922	A stone coffin with sculpture or inscription	Used so the soul would recognise it's body in the afterlife	Special jars that held the organs of a mummy
			

You could ask further questions about the content by asking how or why. Or: Find these places on a world map etc

Use the KO to ask children more challenging questions eg: What does this evidence tell you about life in Ancient Egypt times?

If there is a timeline, ask your child to write the dates in order.

Top tips

- Give children the chance to read/revise the KO regularly
- Recap key learning through discussion before quizzing
- Allow children to share their knowledge with you through writing down everything they have remembered
- See if children can re-create their KO on a blank page