



Year 1 Music Autumn Term

Unit Title	Hey You!
Unit Theme	How pulse, rhythm and pitch work together
Style of Music	Old School Hip-Hop
Supporting Songs	Me, Myself And I by De La Soul Fresh Prince Of Bel-Air by Will Smith Rapper's Delight by The Sugarhill Gang U Can't Touch This by MC Hammer It's Like That by Run DMC



Decks



Drums



Bass Guitar

Key Vocabulary

Hip-Hop	Genre developed in the 1970s but remains popular today. It includes rapping
Rap	A vocal technique in which the performer speaks rhythmically against a steady beat
Pulse	The heartbeat or steady beat of a song/piece of music
Rhythm	Long and short sounds which make patterns
Pitch	High and low sounds in music
Improvise	To make up a tune and play it on the spot
Compose	Create and develop musical ideas
Decks	Equipment used by DJs, MCs, and Rappers to mix sounds from different records and to make effects e.g. scratching

4.5 hours
(45 minutes per lesson)

Lesson 1

Listen to Hey You! Find pulse and discuss coloured timeline showing structure. Answer questions

Warm-up games

Learn to rap and sing the song and perform

Lesson 2

Listen to Me, Myself and I and find pulse. Discuss and answer questions together using correct musical language

Continue warm-up game challenges

Continue to learn to rap and sing the song and perform

Lesson 3

Listen to Fresh Prince Of Bel Air and find pulse. Discuss and answer questions. Compare to previous songs

Flexible Games track - focus on pulse and rhythm

Play instruments with song and then perform with singing and instruments

Lesson 4

Listen to Rapper's Delight and find pulse. Share thoughts and compare to previous songs

Warm-up games

Continue to play instruments with the song and perform

Lesson 5

Listen to U Can't Touch This and find pulse. Answer questions using correct musical language

Flexible Games - finish challenges

Improvisation activities

Lesson 6

Listen to It's Like That and find pulse. Share thoughts and answer questions

Sing and rap Hey You! song

Composition activities and perform

Reflect on learning and vocabulary from the unit