



Year 1 Music Spring Term

Unit Title	In The Groove
Unit Theme	How to be in the groove with different styles of music
Style of Music	Blues, Baroque, Latin, Bhangra, Folk, Funk
Supporting Songs	How Blue Can You Get by B.B. King (Blues) Let The Bright Seraphim by Handel (Baroque) Livin' La Vida Loca by Ricky Martin (Latin/Pop) Jai Ho by J.R. Rahman (Bhangra/Bollywood) Lord Of The Dance by Ronan Hardiman (Irish) Diggin' On James Brown by Tower Of Power (Funk)

Key Vocabulary	
Blues	Genre of music characterised by its harmonic structure and the notes used to create the melodies
Funk	Genre of music with strong bass lines and a heavy beat
Pulse	The heartbeat or steady beat of a song
Rhythm	The long and short sounds which make patterns
Pitch	The range of high and low sounds
Groove	The rhythmic part of the music that makes you want to move and dance
Improvise	To make up a tune and play it on the spot
Compose	Creating and developing musical ideas

4.5 hours
(45 minutes per lesson)

Lesson 1

Listen to In The Groove, Blues and find pulse. Discuss structure using coloured timeline. Answer questions using correct musical language

Warm-up games

Learn to sing song and perform

Lesson 2

Listen to In The Groove, Baroque and find pulse. Listen to Let The Bright Seraphim then compare and share thoughts using correct musical language

Warm-up games - continue

Play instruments and perform song

Lesson 3

Listen to In The Groove, Latin and then Livin' La Vida Loca and discuss the groove. Compare songs and answer questions

Sing In The Groove, Latin

Play instruments with the song and perform song with singing

Lesson 4

Listen to In The Groove, Bhangra and discuss groove. Listen to Jai Ho and compare songs and answer questions

Flexible games - challenges

Improvisation activities and perform song with singing and instruments

Lesson 5

Listen to In The Groove, Folk and Lord Of the Dance. Compare songs, discuss the groove and ask questions

Warm-up games then sing In The Groove, Folk

Composition activities and perform

Lesson 6

Listen to In The Groove, Funk and Diggin' On James Brown. Compare songs and discuss the groove, then answer questions

Continue composition activities and perform

Reflect on learning from the unit