



# Year 1 Music Summer Term

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| Unit Title       | Your Imagination                                                                                                                                                                                                                                               |
| Unit Theme       | Using your imagination                                                                                                                                                                                                                                         |
| Style of Music   | Pop                                                                                                                                                                                                                                                            |
| Supporting Songs | Supercalifragilisticexpialidocious from Mary Poppins<br><br>Pure Imagination from Willy Wonka & The Chocolate Factory Soundtrack<br><br>Daydream Believer by The Monkees<br><br>Rainbow Connection from The Muppet Movie<br><br>A Whole New World from Aladdin |



Keyboard



Electric  
Guitar



Bass  
Guitar



Drums

## Key Vocabulary

|           |                                                                                            |
|-----------|--------------------------------------------------------------------------------------------|
| Pop       | Short for 'Popular music'. Pop music constantly changes as we change and the world changes |
| Pulse     | The heartbeat or steady beat of a song/piece of music                                      |
| Rhythm    | The combination of long and short sounds to make patterns                                  |
| Pitch     | The range of high and low sounds                                                           |
| Perform   | Singing and playing instruments for others to hear                                         |
| Improvise | To make up a tune and play it on the spot                                                  |
| Compose   | To create and develop musical ideas                                                        |

4.5 hours  
(45 minutes per lesson)

### **Lesson 1**

Listen to Your Imagination with eyes closed. Discuss song and answer questions using correct musical language

Warm-up games

Learn to sing verse 1 and the chorus (verse 2 if time permits) and perform

### **Lesson 2**

Listen to Supercalifragilisticexpialidocious with eyes closed. Discuss and answer questions

Warm-up games

Continue to learn song and perform

### **Lesson 3**

Listen to Pure Imagination with eyes closed. Discuss and answer questions using correct musical language

Flexible games - challenges

Play instruments with the song and perform song with singing and instruments

### **Lesson 4**

Listen To Daydream Believer. Find pulse, share thoughts and answer questions

Warm-up games then sing Your Imagination

Improvisation activities and perform song with singing and instruments

### **Lesson 5**

Listen to Rainbow Connection. Find pulse, discuss and answer questions using correct musical language

Learn Your Imagination song off by heart

Continue improvisation activities

### **Lesson 6**

Listen to A Whole New World with eyes closed. Discuss pitch and answer questions

Composition activities and perform song with singing and instruments.

Reflect on learning and vocabulary from unit