



Year 5 Music Spring Term

Unit Title	Make You Feel My Love
Unit Theme	Pop Ballads
Style of Music	Pop Ballads
Supporting Songs	Make You Feel My Love by Bob Dylan So Amazing by Luther Vandross Hello by Lionel Ritchie The Way You Look Tonight by Tony Bennett Love Me Tender by Elvis Presley



Key Vocabulary	
Ballad	A gentle love song
Interlude	A passage of music played between the main theme
Tag ending	A short ending, tagged on to the main part of the song
Cover	A version of a song performed by someone other than the original artist
Timbre	All instruments, including voices, have a certain sound quality e.g. the trumpet has a very different sound quality to the violin
Dynamics	How loud or quiet the music is
Tempo	The speed of the music

String Instruments



4.5 hours
(45 minutes per lesson)

Lesson 1

Listen to *Make You Feel My Love*.
Find pulse and look at coloured
timeline which denotes song
sections

Vocal warm-ups

Learn to sing song and perform

Lesson 2

Listen to *Make You Feel My Love*
(Bob Dylan) and compare. Answer
questions using correct musical
language

Continue to learn to sing song

Play instruments with the song and
perform

Lesson 3

Listen to *So Amazing*. Find pulse and
answer question using correct musical
language

Flexible games - challenges

Improvisation activities and perform
song with singing and instruments

Lesson 4

Listen to *Hello* and discuss tempo
and dynamics

Warm-up games

Improvisation games - play and
copy back

Lesson 5

Listen to *The Way You Look
Tonight*. Answer questions and
compare to previous songs

Learn *Make You Feel My Love*
whole song off by heart

Composition activities

Lesson 6

Listen to *Love Me Tender*. Find pulse
and ask questions about dynamics

Continue composition activities then
perform song with singing and
instruments

Reflect on learning and vocabulary
from the unit