



Year 5 Music Summer Term

Unit Title	Dancing In The Street
Unit Theme	Motown
Style of Music	Motown
Supporting Songs	I Can't Help Myself (Sugar Pie Honey Bunch) by The Four Tops I Heard it Through the Grapevine by Marvin Gaye Ain't No Mountain High Enough sung by Marvin Gaye and Tammi Terrell You Are the Sunshine of My Life by Stevie Wonder The Tracks Of My Tears by Smokey Robinson

Brass
instruments



Key Vocabulary

Mowtown	A 1960s label created from Soul music characterised by a rhythm section playing, laying down the groove with a funky bassline and a tambourine sounding over the top
Rhythm	The combination of long and short sounds which make patterns
Groove	The rhythmic part of the music that makes you want to move and dance
Backbeat	Beats 2 and 4 in a drum-line
Riff	A short repeated phrase, often played on a lead instrument
Hook	A short catchy phrase that we can't stop singing
Harmony	Different notes sung or played at the same time to produce chords

Martha and
the Vandellas



The Four
Tops



4.5 hours
(45 minutes per lesson)

Lesson 1

Listen to Dancing In The Street and share thoughts and feelings.
Contextualise song using the Fun Facts and History tabs and answer questions

Vocal warm-ups and learn to sing the song

Perform the song in groups

Lesson 2

Listen and appraise I Can't Help Myself (Sugar Pie Honey Bunch) and answer questions using correct musical language

Use instruments to play with the song

Perform song with singing and instruments

Lesson 3

Listen to I Heard It Through The Grapevine. Find pulse and discuss the groove and vocal hook

Play instruments with song, revisiting learning from last lesson

Improvisation activities

Lesson 4

Listen to Ain't No Mountain High Enough and compare to previous songs

Vocal warm-ups and sing song

Composition activities

Lesson 5

Listen to You Are The Sunshine of My Life and appraise. Compare to previous songs

Extended games - challenges

Continue composition activity and perform song with singing and instruments

Lesson 6

Listen and appraise The Tracks Of My Tears. Use Extended Listening tab

Extended games - continue challenges then continue composition and perform.

Reflect on learning and vocabulary from the unit