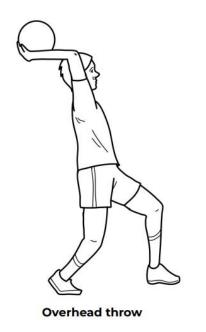


# Year 2 Attack and Defend Unit 2

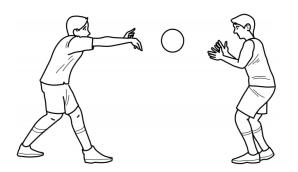
Key Vocabulary	
Send	To move the ball where you want it to go
Receive	To catch or take the ball
Defend	To stop another player from having the ball or scoring
Attack	To try to score or move the ball to another player
Compete	To play a game against another team to try to win
Tactics	To decide how to win the game
Rebound	When the ball bounces off the goal
Control	To make sure the ball moves how you would like to
Direction	To ensure that you or the ball is moving where you would like it to go
Aim	To decide where you want the ball to go and try to get it there
Speed	To move yourself or the ball slowly or fast

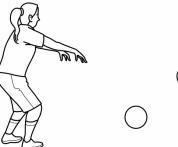
# Unit focus:

- To select and apply a small range of simple tactics
- Recognise good quality in self and others
- To work with others to build basic attacking play



Shoulder pass







**Bounce pass** 

Chest pass

# 6 hours

## Lesson 1

- Pass and receive the ball around the playing area showing some control.
- Work collaboratively to keep possession by passing accurately.

# Lesson 2

- To send and receive moving into space
- Play with a variety of balls
- Move into space in a game situation

## Lesson 3

- To work with a partner to progress towards a target
- Co-ordinate hands and feet to progress forwards
- Attempt to use simple attacking play in a game

### Lesson 4

- Examine the role of a goalkeeper
- Perform defensively as an individual in a game
- Recognise quality of goalkeeping

#### Lesson 5

- Show awareness of opponents and teammates in a game
- Explore the concept of intercepting in invasion games
- Choose when to attempt to intercept the ball

#### Lesson 6

- Implement basic goalkeeping, attacking play and intercepting in games
- Make early decisions in games
- Practise to improve existing skills

### Links

Literacy: Use appropriate language to describe basic attacking and defending principles, communicate with teammates

**Numeracy:** Operating within restricted areas, keeping track of the score