# PSHE – Year 2 Living in the Wider World

TRINITY SOUTHING

Link to school Value Love, Hope and Justice

Key Vocab & Definition

**Save** – to keep something, especially money for use in the future ie Tom has been saving his pocket money each week.

**Unique** – being only one of a kind, unlike anything else.

**Common** – belonging equally to, or shared alike by two or more ie common interests.

**Protect** – to keep someone or something safe from injury, damage or loss.

Golden Promise link/ Key concept Link
How to be a good citizen. How to look after our community.

# Possible Key Text:

https://www.valuesmoneyandme.co.uk/teachers/i-want-it-ks2

Link to Heartsmart
Don't Forget to Let Love in!
Too Much Selfie isn't Healthy!

# Possible Images:





# Key Questions:

Do I know how to save money?

Do I know how to earn money?

Do I recognise my special qualities?

What I am proud of about myself?

What do others like about me?

How would I get help if there was

accident?

Who are the special people that can help in an emergency?

#### Time:

## 4 hours 30 minutes



# Core Knowledge:

- L6 to learn that money comes from different sources and can be used for different purposes, including the concepts of spending and saving
- L7 to learn about the role money plays in their lives including how to keep it safe, choices about spending or saving money and what influences those choices
- L8 to learn ways in which they are all unique; understand that there has never been and will never be another 'them'
- L9 to learn ways in which we are the same as other people; what we have in common with everyone else
- L10 to learn about the 'special people' who work in their community and who are responsible for looking after them and protecting them; how people contact those special people when they need their help, including dialling 999 in an emergency.

## Lesson 1:

Do I how money is obtained (earned, borrowed, won, presents)?
Do I know how people make choices about what to do money including spending and saving?

#### Lesson 2:

Do I know the difference between needs and wants and that people may not always be able to have the things they want?

Do I know how to keep money safe and the different ways of doing this?

#### Lesson 3:

Do I understand what makes me special and unique?

#### Lesson 4:

Do I know the ways in which I am same as others and how we all have things in common?

## Lesson 5:

Do I know that people have different role in the community to help them keep safe? Do I know who can help me in different places and situations?

#### Lesson 6:

Do I know how to get help if there is an accident, including how to dial 999 in an emergency?

## Link to curriculum intent statement:

Strand 1 c i and ii

Strand 2 a i and ii b i, ii, iii and iv

Strand 3 a iii

Strand 4 a i, ii and iii