

PSHE - Year 1 Living in the Wider World



Link to school Value

Love, Peace and Justice

Golden Promise link/ Key concept Link

To treat others as we would like to be treated.
To look after the world round us.

Link to
Heartsmart

Too Much Selfie isn't
Healthy!

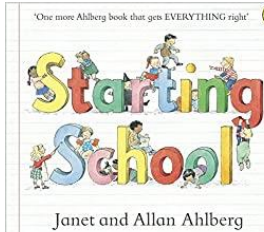
Key Vocab & Definition

Rules – a law or direction that guides behaviour or action

Community – a group of people who live close together or have shared interests

Rights – in keeping with the rules of justice, law or society

Possible Key Text:



Possible Images:



Key Questions:

Why it is important to contribute to school life?

Why do we have school rules?

Why it is important to follow and adhere to school rules?

What rights do we have?

Why is it important to protect our rights?

What can I do to look after the environment?

Time: 6 hours



Core Knowledge:

- L1 – to learn how they can contribute to the life of the classroom and school
- L2 – to help construct, and agree to follow, group, class and school rules and to understand how these rules help them
- L3 – to learn that people and other living things have rights and that everyone has responsibilities to protect those rights (including protecting others' bodies and feelings; being able to take turns, share and understand the need to return things that have been borrowed)
- L4 - To learn that they belong to different groups and communities such as family and school
- L5 – to learn about what improves and what harms their local, natural and built environments and develop strategies and skills needed to care for these (including conserving energy)

Lesson 1:

Can I understand the value of contributing in the classroom setting?

Lesson 2:

Can I make a list of class rules and explain why I have chosen them?

Lesson 3:

Can I recognise that people and other living things have rights?

Lesson 4:

Can I talk about the importance of protecting those rights?

Lesson 5:

Can I recognise that I belong to different groups and communities?

Lesson 6:

Can I talk about taking care of local, natural and built environments?

Link to curriculum intent statement:

Strand 1 c ii
Strand 2 b i, ii, iii, iv
Strand 3 a i, ii, iii
Strand 4 a i, ii, iii