



Link to school Value

Hope, Trust, Peace, Reverence and Justice

Golden Promise link/ Key concept Link
Justice – living in a fair society that gives people equal opportunities.

Link to
Heartsmart
**Too much Selfie
isn't Healthy!
Fake is a Mistake!**

Key Vocab & Definition

Rights – in accordance with what is fair and morally good, conforming with justice, law or social standards

Society – a community or group of people who live in the same country or area and are linked with each other by such things as laws and customs

Responsibility – a burden, duty or obligation for which one is answerable or accountable

Duty – ethical, legal or moral obligation. A particular task or function are required to perform.

Community – a well-defined area, such as a town or area of a town, where people live together under one government. A group of people living close together or having shared interests and concerns.

Possible Key Text:
The Magic Beads – focuses on injustice in the world.



Possible Images:



Key Questions:

What is a community?

How can we explain our different opinions?

What are the basic human rights?

Who has rights?

Do children have different rights to adults?

Time: 6 hours



Core Knowledge:

L3 – to learn to understand that there are basic human rights shared by all peoples and all societies and that children have their own special rights set out in the ‘United Nations Declaration of the Rights of the Child’
L7 – to learn that they have different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment; to continue to develop the skills to exercise these responsibilities
L8 – to learn to resolve differences by looking at alternatives, seeing and respecting others’ points of view, making decisions and explaining choices
L9 – to learn what being part of a community means, and about the varied institutions that support communities locally and nationally

Lesson 1:

Can I explore the basic human rights and basic children's' rights?

Lesson 2:

Can I explain that basic human rights are shared by all people set out by the UN?

Lesson 3:

Can I recognise that I have different rights, responsibilities and duties at home, school and in the community?

Lesson 4:

Can I explain how to resolve differences with people with respect?

Lesson 5:

Can I explain what a community and what it means?

Lesson 6:

Can I explore institutions that support communities locally and nationally?

Link to curriculum intent statement:

Strand 1 c i, ii

Strand 2 a i, ii b i, ii, iii, iv

Strand 3 a i, ii, iii

Strand 4 a i, ii, iii