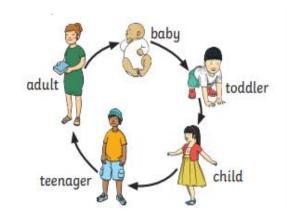
Year 2 Animals Including Humans



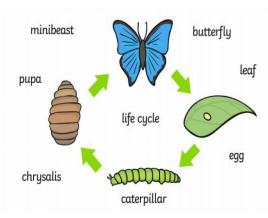
Key Vocabulary	Definition
adult	A fully grown up animal or plant.
offspring	The child of an animal.
young	Offspring that is not yet an adult.
life cycle	The changes living things go through to become an adult.
reproduce	When living things make a new living thing of the same kind.
baby	a very young child that relies on a parent to help them live
toddler	a young child who is beginning to walk
teenager	a person aged between 13 and 19 years old
growth	When something increases in size

Human Life Cycle

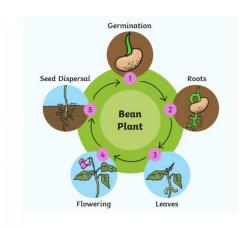


Scientific Diagrams

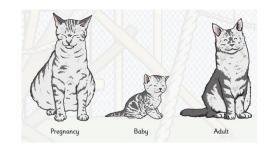
Butterfly Life Cycle

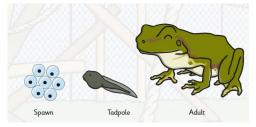


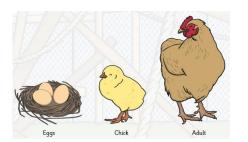
Plant Life Cycle



How Animals Grow







3 hours

Lesson 1

Do I know that animals, including humans, have offspring which grow into adults?

Lesson 2

Can I recognise animal life cycles, understanding that animals change and grow?

(butterfly life cycle extended write and poem)

Lesson 3

Can I recognise plant life cycles?

Butterfly, Butterfly

Butterfly, butterfly, how do you grow?

By eating and drinking, why - didn't you know?

grow? Butterfly, butterfly, when came your wings? didn't you know? They grew in my pupa – such colourful things

Butterfly, butterfly, what do you eat? The nectar of flowers and things that are sweet.

Butterfly, butterfly, how do you fly? By flitting and fluttering into the sky.

Butterfly, butterfly, what was before?

An egg and a larva – the stages are four.

Butterfly, butterfly, what really are you?

An insect with six legs – there's quite a few.

Butterfly, butterfly, larva - what's that?

A wriggly caterpillar, nice and fat.

Butterfly, butterfly, what will you do?

I'll start my own family, fresh and new!

Butterfly, butterfly, what was then next?

A pupa; a chrysalis – it's quite complex.



Link to a text

Butterfly, Butterfly (poem)
Guided Reading

Link to an extended writing

To write explanation of the sequence of the butterfly life cycle.

Key science skills

Present their findings in a range of ways using templates where necessary e.g. talk/discuss; write/describe; draw pictures; annotated photographs; video; make/construct tables, charts and displays.