



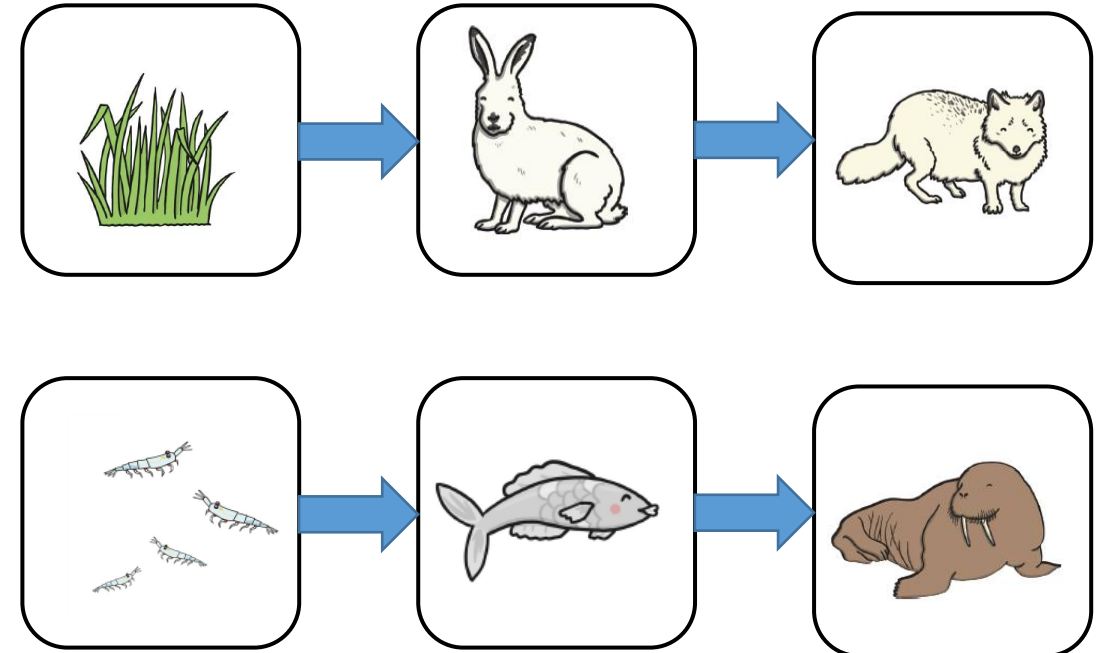
Year 2
Living things and their habitats
Autumn 2

Key Vocabulary	Definition
living	Things that are living have all the life processes, they move, grow, breathe.
dead	Things that are dead were once living.
never living	Things made out of metal, plastic, or rock were never living.
food chain	A food chain shows how each animals gets its food.
food source	This is the place a living thing's food comes from.
carnivore	This animal eats other animals.
herbivore	This animals only eats plants.
omnivore	This animal eats plants and other animals.
predator	An animal that eats others animals.
prey	An animal that gets eaten by other animals.

Scientific Diagrams



Food chains. The arrows mean 'is eaten by'.



4 hours

Lesson 1

Can I describe whether animals are herbivores, omnivores or herbivores?

Lesson 2

Can I describe how animals obtain their food from plants and others animals?

Lesson 3

Can I say who eats who in an Arctic habitat?

Lesson 4

Can I use a simple food chain and name different food sources?



Link to a text

Children will have access to a wide range of Non fiction Arctic texts to support knowledge of habitats.

Link to extended writing

The children write about which Arctic animal eats who.

Key science skills

- Recording - I can record my observations and findings using
- Drawings (labelled/annotated), Photographs (labelled/annotated), Use tables, charts (tally block, pictogram), Displays.
- Sorting / Grouping - I can record my sorting as pictures, words using sorting circles or tables / I can compare 2 or more things / features. (Similarities/Differences)
- Researching - I can ask questions to find out what people do and how science helps them.