

# **Holy Trinity Church of England Primary School**



## **Accessibility Plan**

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## **1. Aims**

Schools are required under the Equality Act 2010 to have an accessibility plan.

The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. The plan will be made available online on the school website, and paper copies are available upon request. Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues. The school supports any available partnerships to develop and implement the plan. Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns. In the first instance, please contact the school office to arrange an appointment with the SENCO and/or Head teacher. We have included a range of stakeholders in the development of this accessibility plan, including parents, children and staff.

## **2. Legislation and guidance**

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010. The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities. Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer. Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

### **3. Action plan**

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

| <b>Action / Target</b>                                                                                                                  | <b>Strategy</b>                                                                                                                                                                                                                                                                     | <b>Priority</b> | <b>Timescale<br/>Short / Medium / Long<br/>Term</b> | <b>Responsibility</b> | <b>Success Criteria</b>                                                                                                        | <b>Notes /<br/>Achievements</b>                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| E01/4<br>Some of the steps on the main staircase angle towards the handrail which could be disorientating to visually impaired persons. | The main staircases where installed many years ago when the building was first built therefore do not conform to current regulations. Consider replacing the black step strip with a contrasting one. Provide information warning of the slant in the steps and install a handrail. | Low             | Medium Term                                         | Headteacher           | A contrasting strip on staircases steps as well as clear signage would limit the disorientation for visually impaired persons. | This would apply to both sets of staircases.<br><br>Under review as part of current building plans. |
| E01/4<br>Provide information warning of the slant in the steps and install a wall handrail.                                             | Warning signage to be implemented on staircases adjacent to Wright street. Signage to be implemented at 3 key points, bottom of staircase, middle of staircase near Infant entrance and top of staircase.                                                                           | Low             | Short Term                                          | Headteacher           | Signage would indicate the potential hazard posed by having angled staircases.                                                 | Signs to be placed at key points.                                                                   |

|                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                 |     |            |             |                                                              |                                                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------------|-------------|--------------------------------------------------------------|-------------------------------------------------|
| G01<br>Consideration required to ensure all levels of the school building can be accessed.                                                                                                                                                                                                  | School have building plans to install a passenger lift. School are to consider a lifting platform for access from reception to the Hall. There are areas of the building that are not currently accessible. Current access to the Ground floor level is access through the Year 1 classroom using the ramp from the playground. | Low | Long Term  | Headteacher | Adequate accessibility to all levels of school.              | Under review as part of current building plans. |
| G01/G09<br>Installation of a disabled toilet on the lower floor.<br><br>The location of the disabled toilet should be clearly signed. The school is to ensure all visitors with mobility issues are made aware that access to the disabled toilet is limited to those able to climb stairs. | Currently the only disabled toilet is on the top floor following extensive building work. However, there are no means of access to that floor for wheelchair users.                                                                                                                                                             | Low | Long Term  | Headteacher | Adequate toilet facilities provided at all levels.           | Under review as part of current building plans. |
| A04 / D06 / G09                                                                                                                                                                                                                                                                             | Clearer instruction recommended outside of school from Manchester                                                                                                                                                                                                                                                               | Low | Short Term | Headteacher | Clear signage will provide adequate instruction for visitors | Signs to be placed at key points.               |

|                                                                                              |                                                                                                                                                                                                               |     |             |             |                                                     |                                                                                 |
|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-------------|-------------|-----------------------------------------------------|---------------------------------------------------------------------------------|
| Signage required to locate the Main Reception.                                               | road and Hoghton Street to locate the main reception.                                                                                                                                                         |     |             |             | to locate the main reception.                       |                                                                                 |
| D12 /I02<br>Some of the light reading are low or on the lower end of recommended guidelines. | Some of the light reading are low or on the lower end of recommended guidelines -<br>Lobby between Office and Reception 015, Hall 184, Dining Room 795, Stairs 247, Toilets 380, Classrooms between 295 - 674 | Low | Medium Term | Headteacher | Light readings will meet the criteria / guidelines. | Classrooms are the first priority                                               |
| A08<br>Access routes to the building need addressing.                                        | Access to the main reception is either via a paved walkway from Manchester Road or through the playground and over uneven paving slabs and tomb stones.                                                       | Low | Long Term   | Headteacher | Access routes to the building are accessible.       | Under review as part of current building plans and in consultation with Church. |
| A09<br>The light on the side of the church is broken.                                        | This reduces visibility.                                                                                                                                                                                      | Low | Short Term  | Headteacher | Enhanced visibility by having a fixed light.        | Consultation with Church.                                                       |
| D01<br>Narrow corridor on ground floor.                                                      | One corridor leading from the staircase to Early Years is only 33 inches                                                                                                                                      | Low | Long Term   | Headteacher | Under review as part of current building plans.     | Under review as part of current building plans.                                 |

|  |                                                           |  |  |  |  |  |
|--|-----------------------------------------------------------|--|--|--|--|--|
|  | wide, therefore would be restrictive for wheelchair users |  |  |  |  |  |
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#### **4. Monitoring arrangements**

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be approved by the Headteacher. The plan is due to be reviewed Summer term 2024.

#### **5. Links with other policies**

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information
- Special Educational Needs and Disabilities (SEND) information report
- SEND policy