



# Holy Trinity CE Primary

## Physical Education and Sport Premium Report

### 2022 - 23

### Evidencing the impact of the Primary PE and Sport Premium

Review and reflection - considering the 5 key indicators:

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

**Key indicator 2:** The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement.

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

**Key indicator 5:** Increased participation in competitive sport

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>- Significant improvement in CPD offered to staff in areas required.</li><li>- Vast amount of opportunities to develop the children's experiences.</li><li>- 100% of Year 2 and above children attended a sports club</li><li>- Rock and River provided OAA opportunities to Y2, 3, 4 and 5.</li><li>- Wide range of clubs offered including fencing, judo, dance, handball and wake up clubs.</li><li>- Children attended more competitive competitions. Examples: Basketball, Cross Country and Football.</li></ul>	<ul style="list-style-type: none"><li>- Continue to provide opportunities for children attending a variety of sports clubs</li><li>- Increase opportunity for children to take part in competitive sport.</li><li>- Increase clubs and PE provision for EYFS and KS1.</li></ul>
	Total Spend = £17,500



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#### Action Plan and Budget Tracking

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What has changed?	Sustainability and suggested next steps:
Children will be active during the lunch hour.  Providing all children with an opportunity to take part in sport or given the opportunity to take part in a new sport during lunchtime.	Talia Sports coach to support during lunchtimes from Year 2 – 6. Autumn Term	£1020	100% of children from Rec to Y6 have taken part in sporting activities each half term.	Continue to provide sporting opportunities at lunchtime.  Seek to further develop pupil-lead activities using Year 6 Play leaders.
PDS Lunchtime support Providing all children with an	Children from R – Y6 can take part in a sports activity at lunchtime (on	£11,490	100% of children from Rec to Y6 can take part in sporting activities each half	Continue to provide sporting opportunities at lunchtime.



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opportunity to take part in sport or given the opportunity to take part in a new sport during lunchtime	a rota)		term.	
Providing children with the opportunity to take part in before school sports clubs.	PDS wake up shake up clubs  For KS2 and KS1 children	<i>Included in PDS spends above.</i>	KS2 club incredibly popular to be continued for the year.  KS1 to return in Summer 1	Continue to offer the Wake Up Shake Up club in the next academic year.

**Key indicator 2:** The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement.

Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
To enable travel to a range of sporting venues to take part in competition.	Minibus funding allocated to provide transport.	£400 (Same as below)	Children have attended the following competitions: Football Netball Basketball Boccia	To attend more events next year.
End of Year Awards for Children in the School Sports Teams Netball and Football.		240	Raises the profile of competitive sport in the school and celebrates the hard work and excellence. An increase in desire to participate inside and outside of school. 4 children in the football team joined teams outside of school. 2 from the netball team.	Repeat again next year.



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Attend high profile sporting events	8 Chn attended World Gymnastics competition in October.	Pre-paid.	Raising the profile of sport within the school and providing opportunities they wouldn't have had otherwise.	Keep a look out for any other high-profile sporting events in the local area.  Netball Super League potentially.
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#### **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide CPD sessions for the teaching of Dance in Year 1 and 3	Specialist teachers from PDS to lead sessions for teachers to learn from.	Inclusive of PDS budget.	Year 3 teacher now teaches dance in their new year group (Y1) using the skills taught and learnt from previous support.	Seek further opportunities to support staff in areas that may need support. Games such as Cricket or hockey are an option.



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Provide CPD sessions for the teaching of invasion games Year 3 and 4.	Specialist teachers from PDS to lead sessions for teachers to learn from.	Inclusive of PDS budget.	Teachers now have a deeper understanding of teaching games in PE.	Seek further opportunities to support staff in areas that may need support. Games such as Cricket or hockey are an option.
Provide CPD sessions for the teaching of invasion games Year 2 and Rec.	Specialist teachers from PDS to lead sessions for teachers to learn from.	Inclusive of PDS budget.	Teachers now have a deeper understanding of teaching games in PE.	Seek further opportunities to support staff in areas that may need support. Games such as Cricket or hockey are an option.
Provide PE support in invasions games for Year 6 and 5.	Specialist teachers from PDS to lead sessions for teachers to learn from.	Inclusive of PDS budget.	Teachers now have a deeper understanding of teaching games in PE.	Seek further opportunities to support staff in areas that may need support. Games such as Cricket or hockey are an option.
Provide CPD sessions for the teaching of Dance in Year 6 - supporting CPD and end of year service.	Specialist teachers from PDS to lead sessions for teachers to learn from.	Inclusive of PDS budget.	Year 6 completed two high quality dances for their end of year show.  3 of the children in that class now attend a dance club outside of school.	Seek further opportunities to support staff in areas that may need support. Games such as Cricket or hockey are an option.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				



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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children will participate in additional extra-curricular sport.	<p>Sports clubs provided by specialist coaches:</p> <p>Fencing from Fencing England Autumn 1 – Year 5/6</p> <p>Wake up shake up club KS2 (active soccer) Entire academic year.</p> <p>Year 3-4 Handball club PDS</p> <p>KS2 Dance clubs PDS</p> <p>Rec – Y2 Dodgeball PDS</p> <p>Rec – Y2 Multisports – PDS</p> <p>Year 3/4 - Gymnastics Club – PDS</p> <p>Y5 – 6 Football Club Team PDS</p> <p>Y5-6 Football club fun PDS</p>	<p>390</p> <p>Inclusive of sports budget PDS</p>	<p>1 child joined the fencing club outside of school.</p> <p>100% children attended a sports club (after school / lunchtime) at some point over the school year.</p> <p>The quality of the sport / ability has improved due to the increased provision.</p> <p>Netball team finished 3<sup>rd</sup> across the whole of Southport Schools League.</p> <p>Football Team – made the semi-final of the Southport Schools Cup and finished 3<sup>rd</sup> in their league.</p>	Continue to offer and promote a range of sporting activities to the children through PDS and other providers if possible.



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	Netball club (Southport Netball Club)	340	Netball team finished 3 <sup>rd</sup> in the league Two children from the team joined Southport Netball Club	Continue working with SNC next year.
For the children to experience outdoor and adventure sports activities.	Children to attend Rock and River OAA.  Years 2-5	3900 + 720 (bus)	100% of the children from Y2-5 attended the OAA activities at Rock and River.	Seek alternative opportunities to have a break from Rock and River to avoid repetition.  Potentially a one night residential for another year group (not Y6).

**Key indicator 5:** Increased participation in competitive sport



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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Paying for transport for fixtures, competitions and festivals. Hire of mini-bus. This is due to limitations from staff and parents.	Netball and Football teams attended all fixtures from across Southport.	£400	More children access competitive sport throughout the year.	Continue to support a football and netball team in the next academic year.  Look for further competition for younger children in the school.
To enter Primary competitions and events delivered by School Games Organiser.	Entered the following:  Football Netball Basketball Boccia Cross Country Gala (cancelled due to SIAMS)	Free	More children access competitive sport throughout the year.	Look to enter more SGO competitions next year.  Staffing barrier
To have the opportunity to participate in competitive sport during PE lessons.	PDS encourage a competitive element in all their lessons.	.	All children can access competition regardless of ability.	Continue working with PDS.





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Covering teachers to take groups to sporting event in school time.	Supply to cover class teachers or staff to enable the access to competitive sports competitions	£300	Removes staffing being an issue to be able to attend competitions.	Continue to offer this to ensure staffing isn't as reason for the children to miss out on competitive sport.
	<b>Spend for the year £17,710</b>			

<b>Key achievements – Year 2022/23</b>	<b>Areas for development 2023/24</b>
<ul style="list-style-type: none"><li>- Raised the profile of sport at Holy Trinity: awards for school team performance, highest ranking positions in football and netball in recent years, PDS ASC offers and attending major sporting events.</li><li>- 100% of children from 1-6 have accessed sports provision in school either a lunchtime club or after school club.</li></ul>	<ul style="list-style-type: none"><li>- Seek further opportunities for attending Elite Sporting events (Professional Netball Match).</li><li>- Increase opportunities for Reception to access clubs – Diddi dance to return January 2024.</li></ul>



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- Increased lifelong participation in sport for children: two children joined Southport Netball Club; 3 children from Year 6 joined a Dance club outside of school; 6 of the 8 children in the school Football Team now play for a Football Team outside of school and three now represent their High School Team.
- Offering a diverse range of sports. Fencing – a Year 6 child joined the local Fencing Club.
- Year 6 Residential a huge success with 100% attendance.

- Increased access to School Games – Inter Competitions against other schools for other Year Groups. Potentially, Cricket and Cross Country this year.
- Year 6 Residential to be fully paid for again and try to ensure 100% attendance.
- Seek alternative opportunity for an overnight residential for another Year Group to replace to Rock and River.