



DISCOVER the joy of the world around us at Holy Trinity

To be the best we can be: for God, for others and for ourselves



Understanding the world involves guiding children to **make sense of their physical world and their community**. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.

Understanding the World	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Past and Present	Talk about members of their immediate family and community. Share family pictures, create a family timeline. Discuss different types of families. Name and describe people who are familiar to them.	Timeline of events throughout Autumn term (Learning Journey)	Significant person from the past – Florence Nightingale / Mary Seacole	Explore the significance of Southport Beach in relation to Car racing and land speed records. Timeline of events throughout Spring term (Learning Journey)		Timeline of events throughout Summer term / order events across the year.
People, Culture and Communities		Draw a simple map – linked to Autumn walk. Recognise that people have different beliefs and celebrate special times in different ways	Talk about people the children may have come across within their community – nurses, police, firefighters, doctors, teachers.	Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one they live in.	Understand that some places are special to members of their community – Holy Trinity Church / Southport Mosque / St Marie's Church.	Explore our local environment. Draw a simple map of the local area.
The Natural World		Explore the natural world around them/ describe what they see, hear, feel (Early November Autumn walk) (Light and Dark)	Explore the natural world around them/ describe what they see, hear, feel (Winter walk late January) Explore the natural world around them (natural processes melting, freezing)	Exploring environmental issues related to the beach/ocean and the beaches of the world. Explore the natural world around them (single use plastic/caring for our world)	Explore the natural world around them/ describe what they see, hear, feel (signs of Spring walk) Understand the effect of changing seasons on the natural world around them - Growing from seeds and harvesting what we grow	Explore the natural world around them/ describe what they see, hear, feel (observations of animals and plants) Explore the natural world around them (shadows) Recognise some environments that are different to the one they live in (animals around the world)
Progression Links		Science Y1 Seasons Science Y5 States of matter	History Y5 Victorian period Science Y1 Seasons	History Y1 Seaside Now and Then Geography Y5 Coasts Science Y3,5 Environmental	Science Y1-3,5 Plants	Science Y2 Habitats Science Y1 Seasons Science Y3 Shadows Geography Y1-6 Mapping