



Holy Trinity Church of England Primary School

To be the best we can be: for God, for others and for ourselves

Year 6 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment	GANGS visit		Mission Impossible		Visit from Father Tom – RE link High School Transition Day Leaver's Show Y6 Residential	
English	Class Novels - <u>War Horse</u> Rose Blanche A Story like the wind Diary Award Speech Flashback Report		Class Novels – <u>Once</u> The Origin of Species The Ways of the Wolf Narrative Explanation Balanced Arguments		Class Novels - <u>Kensuke's Kingdom</u> Shackleton's Journey Hansel and Gretel Narrative Biography Letter	
Maths	Place value Addition Subtraction Multiplication Division	Fractions Geometry: Position and Direction	Decimals Percentages Algebra Converting units	Measurement Perimeter Area Volume Ratio	Statistics Geometry: Properties of Shape	Consolidation and themed projects
Religion	Understanding Christianity Unit 2B.3 How can following god bring freedom and justice?	Questful RE Unit 6.2 – Advent How do Christians prepare for Christmas?	Questful RE Unit 6.6 – God What is the nature and character of God?	Questful RE Unit 6.4 – Jesus (Easter) Who was Jesus? Who is Jesus?	Questful RE Unit 6.3 – Eucharist Why do Christians celebrate the Eucharist?	Questful RE Unit 6.7 – People of Faith How does having faith affect people's lives?
Science	<u>Human Body – Systems</u> – Biology Identify, describe and name the main parts of the human circulatory system.	<u>Evolution</u> – Biology Recognise that living things have changed over time.	<u>Living things & their habitats</u> – Biology Describe how living things are classified into broad groups	<u>Electricity</u> – Physics		<u>Light</u> – Physics Recognise that light appears to travel in straight lines. Light travels from light sources to our

	Recognise the impact of diet, exercise, drugs and lifestyle					eyes or from light sources to objects and then to our eyes. Shadows have the same shape as the objects
Computing	<u>Internet Safety</u> Message in a game Coding	<u>Internet Safety</u> Digital Footprint Blogging	<u>Internet Safety</u> Screen Time Online Safety Networks			

History		<u>World War 1</u> Empire/settlement/transport/ culture and religion		<u>World War 2</u> The Blitz Empire/settlement/transport/ culture and religion		<u>Mayan Civilisation</u> Empire/settlement/culture and religion
Geography	<u>Spatial Sense</u> Longitude/Latitude The Arctic & Antarctic Time Zones Map Projections		<u>South America</u> Location/physical features/ weather and climate/ capital and major cities/ industry and land use		Volcanoes & Earthquakes <i>Location / physical features / land use</i>	
Art	Art and Design Skills			Photography		Making my voice heard- Sculpture
Design & Technology		<u>Structures</u> Build a house	<u>Food</u> Pizzas		<u>Electrics</u> Moving Vehicles	

P.E	Games -Tag Rugby Games- Handball	Gymnastics Games - Football	Gymnastics Street Dance	Dance Games - Badminton	Dance	Athletics OAA
PSHE	Healthy Lifestyles (Health and Well-being) (- links with science) GANGS Man (Living in the Wider World)		Healthy Lifestyles (Health and Well-being) - Body image and portrayal in the media		Relationships	
Music	Happy		A New Year Carol		You've got a friend	
Spanish	Describing boys and girls Adjectives		To be confirmed		To be confirmed	