



Holy Trinity Primary

Physical Education and Sport Premium Report

2025 – 26



Evidencing the impact of the Primary PE and Sport Premium

Bought	Costs
Gymnastics and dance	3,786.00
Fencing	390.00
Possible equipment	
PDS estimated spend for year ASC	6,500.00
End of year awards	500.00
New football kits	500.00
Mini bus sporting events	1,000.00
Netball club for the year	500.00
PGL	4,000.00
	<u>17,176.00</u>
Allocation	17,750.00

This is a working document where most of the impacts can't be measured until later in the year. So far, it just has the aims for the year and what we plan to spend. The outcomes can only be added nearer the end of the year. I've added below our projected spend - we have nearly spent it all already. The main area of concern for us is how we improve swimming. With only one class going per slot. The plan is for Year 4 to go next term as they have never been before. We also need to consider some Year 6 child going in the summer - targeting the ones who cannot swim.



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<p>Review and reflection - considering the 5 key indicators:</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 2: The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	
Key achievements to date until July 2025:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Increased experiences offered to the children. - Continuing to promote sport and PE within school making high-profile. - A wide range of After school clubs offered for free to all children. (90%% of children graduated children’s university with the vast majority of credits earnt in school.) - Partially funded Year 6 residential. - Increase success in local school inter-competitions. 	<ul style="list-style-type: none"> - More provision offered to reception and Y1 - Increase local links - Gymnastics and dance provision.
	Total Spend =

Action Plan and Budget Tracking

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school



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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What has changed?	Sustainability and suggested next steps:
PDS Lunchtime support Providing all children with an opportunity to take part in sport or given the opportunity to take part in a new sport during lunchtime	Children from R – Y6 can take part in a sports activity at lunchtime (on a rota)	<i>PDS Budget</i>		
Providing children with the opportunity to take part in before school sports clubs.	PDS wake up shake up clubs For KS2 and KS1 children	<i>PDS Budget</i>		
Key indicator 2: The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement.				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:



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To enable travel to a range of sporting venues to take part in competition.	Minibus funding allocated to provide transport.	1000		
End of Year Awards for Children in the School Sports Teams Netball and Football.	Ensure to order and sort all end of season awards in time for Summer Term.	500		
Attend high profile sporting events	Look our for local high profile events – like WGC.			
Improved equipment				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport



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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Look out for potential CPD opportunities – Areas such as Dance.	Beth Tweddle Dance and Gymnastics to start Spring through to summer			
Taekwondo coaching CPD	Visited school in October 25	Free		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
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<p>Children will participate in additional extra-curricular sport.</p>	<p>Sports clubs provided by specialist coaches:</p> <p>Wake up shake up club KS2 (active soccer) Entire academic year.</p> <p>Year 3-4 Handball club PDS</p> <p>Rec – Y2 Dodgeball PDS Y2/3/4 Handball clubs</p> <p>Rec – Y2 Multisports – PDS</p> <p>Year 3/4 - BadmintonClub – PDS</p> <p>Y5 – 6 Football Club Team PDS</p> <p>Y5-6 Football club fun PDS</p> <p>Netball club (Southport Netball Club)</p>	<p>Inclusive of sports budget PDS</p> <p>1000</p>		
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	KS2 Gymnastics club – Beth Tweddle Gymnastics KS2 Dance club Tweddle Gymnastics Fencing club (Local fencing Club)			
Children to attend North Meols Tennis Club to experience and receive coaching at a tennis club.		250		
Year 6 Residential to be part funded	All of Year 6 to be offered the trip to Kingswood			
Year 6 residential support for 2026 / 27	To be assessed in June/July			



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Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
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Paying for transport for fixtures, competitions and festivals. Hire of mini-bus. This is due to limitations from staff and parents.	Netball and Football teams attended all fixtures from across Southport.	500	See above	
To enter Primary competitions and events delivered by School Games Organiser.	Entered the following: Football Netball Basketball Boccia Cross Country Gala	Free		



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To have the opportunity to participate in competitive sport during PE lessons.	PDS encourage a competitive element in all their lessons.	.	See above	
Covering teachers to take groups to sporting event in school time.	Supply to cover class teachers or staff to enable the access to competitive sports competitions			
Purchasing new logo football kits for the school	Purchasing kits for the new season			
	Spend so far £			



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