



# Holy Trinity Church of England Primary School



## Discovery Curriculum Handbook

# Discovery Curriculum at Holy Trinity

## Our Curriculum Aims



## Our Christian Vision

At Holy Trinity Church of England Primary School, every child is recognised as a unique individual. We celebrate and welcome differences within our diverse school community, encouraging all to grow and flourish as precious children of God. Learning is centred around experiencing the joy of discovery. The ability to learn is underpinned by the teaching of skills, knowledge, concepts and values, with a vision to prepare our children to be life-long learners, rooted in our school motto: *To be the best we can be: for God, for others and for ourselves.*

<b>D</b> ISCOVER Discover the joy of the world around us	<b>I</b> NCLUSIVE A diverse and inclusive curriculum for all	<b>S</b> KILLS Develop new skills	<b>C</b> REATIVITY Promote creativity	<b>O</b> PPORTUNITY Open up new opportunities	<b>V</b> ISION Learn through our Christian vision	<b>E</b> XPECTATIONS Have high expectations for all	<b>R</b> ESILIENCE Instil resilience	<b>Y</b> OURSELF Learn about yourself



# Discovery Curriculum at Holy Trinity



## Spiritual opportunities in our Discovery Curriculum



We believe that spirituality should influence all areas of education and life. Therefore, we ensure that throughout the curriculum there are rich and deep opportunities which contribute to pupils' spiritual development.

Spiritual development relates to fundamental questions about the meaning and purpose of life which affect everyone and is not dependent on a religious affiliation

All spiritual opportunities are highlighted in bold across our curriculum.

## Celebrating diversity in our Discovery Curriculum



We celebrate diversity within our curriculum as we believe that embracing different cultures, perspectives, and experiences enriches the educational journey of our students.

Our curriculum reflects the diverse world in which we live, ensuring that all students feel represented and valued.

## British Values embedded in our Discovery Curriculum



Our mission is to provide a happy and nurturing environment which develops the necessary skills for all our children to enjoy learning irrespective of race, colour, creed or impairment.








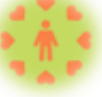
We aim to continually weave the threads of social, cultural, moral and spiritual values for our pupils throughout whole school life.



# DISCOVER the joy of the world around us in Religious Education



To be the best we can be: for God, for others and for ourselves

 <p><b>I</b>NCLUSIVE inclusive curriculum for all</p>	 <p><b>S</b>KILLS Develop new skills</p>	 <p><b>C</b>REATIVITY Promote creativity</p>	 <p><b>O</b>PPORTUNITY Open up new opportunities</p>
<p>We believe that all our children are precious children of God. should be given the opportunity to achieve as well as they can in everything they do. This is done through; targeted support, differentiated activities, children are supported within the class, in small groups or individually, as appropriate to their needs, opportunities to respond in different way.</p>	<p>Our RE Curriculum is designed to immerse the children in their discovery learning, through understanding our place in the world and our responsibilities to God's Earth. It develops in pupils an aptitude for dialogue so that they can participate positively in our society with its diverse religions and worldviews. Pupils gain and deploy the skills needed to understand, interpret and evaluate texts.</p>	<p>Religious education provokes challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. Children have access to a wide variety of activities such as drama and role play, internet research, analysing images, reading religious texts and writing stories.</p>	<p>Children have the opportunity to visit local places of worship and have special guests and visitors in lessons to support their learning, as well as class prayer spaces. Our school have strong connections to Holy Trinity Church and children have an abundance of opportunities to visit church, attend services, participate in prayer space events and build a strong relationship with church leaders.</p>
 <p><b>V</b>ISION Learn through our Christian vision</p>	 <p><b>E</b>XPECTATIONS Have high expectations for all</p>	 <p><b>R</b>ESILIENCE Instil resilience</p>	 <p><b>Y</b>OURSELF Learn about yourself</p>
<p>Values are recognised, promoted and reflected upon in collective worship time, prayer and in the RE curriculum. They are integral to everything we do in school. Children learn the definition of the value, learn scripture and Bible stories that show the value and reflect upon how they can show the Christian value too. Children also receive 'home school value' sheets that extend their learning of Christian values at home.</p>	<p>We ensure that all pupils; reflect theologically and explore the ultimate questions and challenges of life in today's society; reflect critically on the truth claims of Christian belief; see how the truth of Christianity is relevant today; develop the skills to handle the Bible text; recognise that faith is based on commitment to a particular way of understanding God and the world.</p>	<p>Pupils RE promotes children's resilience through encouraging perseverance in class that may be difficult. We encourage children to take a religious journey through discovery where they are free to explore their beliefs and the beliefs of others. Teachers also advocate for teamwork and children to work together.</p>	<p>Children learn about and from religions and worldviews in local, national and global contexts, to discover, explore and consider different answers to these questions. They learn to weigh up the value of wisdom from different sources, to develop and express their insights in response, and to agree or disagree respectfully.</p>



# DISCOVER the joy of the world around us in English

To be the best we can be: for God, for others and for ourselves



## INCLUSIVE

Inclusive curriculum for all



## SKILLS

Develop new skills



## CREATIVITY

Promote creativity



## OPPORTUNITY

Open up new opportunities

Our English Curriculum celebrates our rich, diverse community. Reading and writing genres are chosen to **reflect** different cultures, people and places. Children of all abilities and interests are catered for to ensure that our selection of fiction and non-fiction are accessible to all.

Our English Curriculum is designed to immerse the children in their Discovery learning through a wide range of high-quality texts, rich language and a range of engaging writing genres. It is carefully planned to ensure **children gain the cultural capital and language enrichment to become confident and passionate speakers**, readers and writers.

Our English Curriculum is designed to help pupils **express their unique identity** by using language in a creative way. This can be achieved through listening, speaking, reading and writing. Reading fosters the development of the imagination and encourages children to develop their own ambitions and dreams.

Our English curriculum is designed to support depth, challenge and ambition. Reading is the passport to the world and through this we can expose our children to unlimited opportunities. It is the gateway to learning in all subjects. **Children are intrigued by mystery** and are encouraged to voice their opinions and ideas.



## VISION

Learn through our Christian vision



## EXPECTATIONS

Have high expectations for all



## RESILIENCE

Instil resilience



## YOURSELF

Learn about yourself

Throughout our English curriculum, we use a variety of genres. These offer a **wealth of human experiences allowing children to express feeling and emotions** through verbal and written communication. Through reading, children share different experiences and develop their skills of empathy towards others.

Our English curriculum is designed to enable our children to **reach their true potential**. We communicate this belief in the academic potential of all pupils' by using language and **setting tasks that promote challenge**.

Our English curriculum promotes the academic, social and emotional learning of children to give them the very best life chances. **We create a positive learning environment where pupils can make, and learn, from their mistakes**.

English provides students with an important international communication tool, enabling them to exchange information and knowledge and explore cultures. **This promotes a sense of global citizenship, contributing to the development of personal qualities and competences**.



# DISCOVER the joy of the world around us in Maths

To be the best we can be: for God, for others and for ourselves



## INCLUSIVE

Inclusive curriculum for all



## SKILLS

Develop new skills



## CREATIVITY

Promote creativity



## OPPORTUNITY

Open up new opportunities

Our Maths Curriculum celebrates inclusive teaching. All lessons are planned to include all children through a mastery approach. At Holy Trinity we recognise that inclusive maths lessons give every child the chance to take part in the lessons and **feel valued**.

Our Maths Curriculum is designed to ensure our pupils **have a positive and meaningful experience** of mathematics. We offer a curriculum that secures essential knowledge and skills, through real life problem solving and mathematical investigations.

Creativity is at the heart of our Maths Curriculum. We recognise that **creativity is the key to helping pupils become confident and skilled** mathematical thinkers. At Holy Trinity we cultivate an environment of creativity to enhance academic achievement and progress.

Our Maths Curriculum uncovers different representations to allow children to make connections and explain their reasoning. There is great emphasis placed on pupil discussion where **pupils work together to share ideas and develop a deep understanding** of mathematical fluency and concepts.



## VISION

Learn through our Christian vision



## EXPECTATIONS

Have high expectations for all



## RESILIENCE

Instil resilience



## YOURSELF

Learn about yourself

Our Maths Curriculum helps pupils to **see the world** in new ways. We want pupils at Holy Trinity to **experience the beauty and power** of mathematics and recognise its relevance to the world around them.

Our Maths Curriculum aims to improve pupil's understanding, enjoyment, and attainment in mathematics. Teaching for mastery principles include high expectations for every child, 'depth before breadth' and a focus on problem solving and conceptual understanding **taking risks and reflect, learn and grow**.

Our Maths Curriculum **encourages pupils to be resilient and develop their growth mindset**. Pupils are motivated to answer challenging questions in a classroom environment that fosters a positive culture of learning and collaboration and values mathematical persistence.

Our Maths Curriculum promotes positive mathematical mindset and attitudes alongside knowledge. We teach for a **secure, deep and connected understanding of concepts and provide challenge** through rich and sophisticated problems. Pupils are confident and capable mathematicians.



# DISCOVER the joy of the world around us in Science

To be the best we can be: for God, for others and for ourselves



## INCLUSIVE

Inclusive curriculum for all



## SKILLS

Develop new skills



## CREATIVITY

Promote creativity



## OPPORTUNITY

Open up new opportunities

Our Science Curriculum celebrates our rich, diverse community. Investigating, researching and understanding a range of scientific concepts, from Biology, Chemistry and Physics. Children of all abilities are **encouraged to develop their curiosity through discovery and how the world works.**

Our Science Curriculum is designed to immerse the children in their Discovery learning, using investigative skills to create scientific conclusions and predictions. It is carefully planned to **ensure children are able to develop logical thinking** and explaining ideas using scientific language.

Our Science Curriculum is designed to help pupils **express their language** in a scientific way. This can be achieved through scientific investigation, hypothesising **answering the important questions about the wider world.**

Our Science curriculum is designed to support depth, challenge and ambition. Science **can open the children up to the wonders of the world** and through this we can expose our children to unlimited opportunities.



## VISION

Learn through our Christian vision



## EXPECTATIONS

Have high expectations for all



## RESILIENCE

Instil resilience



## YOURSELF

Learn about yourself

Throughout our Science curriculum, we use a variety of scientific approaches and skills. These offer a wealth of experiences allowing children to develop a **deeper understanding** of the scientific world. Science allows the children to demonstrate perseverance and reverence for all living things.

Our Science curriculum is designed to enable **our children to reach their true potential.** We expect the children to use high level scientific language and encourage them to engage fully with tasks that promote challenge.

Our Science curriculum promotes the academic, social and emotional learning of children to give them the very best life chances. We create a **positive learning environment where pupils can make, and learn, from their mistakes.**

Science provides students with an important international communication tool, enabling them to exchange information and knowledge and explore different theories. Additionally, how students can better understand and love for science and **exploration of the world around us.**



# DISCOVER the joy of the world around us in History

To be the best we can be: for God, for others and for ourselves



## INCLUSIVE

Inclusive curriculum for all



## SKILLS

Develop new skills



## CREATIVITY

Promote creativity



## OPPORTUNITY

Open up new opportunities

At Holy Trinity, we are proud to offer a diverse history curriculum which is **rich in culture that ultimately reflects the diversity of our school community**. We believe that every child is a historian in our school. Everyone in our school has a place in molding the history that unfolds today.

Our history curriculum has been designed to ensure that our children learn facts and key skills, develop their chronological and conceptual understanding and continue to **enjoy learning** about the past. In each unit of work, children learn specific high level vocabulary in order to enable them to articulate their developing historical knowledge.

Our history curriculum provides our children with many opportunities to learn creatively. Our children participate in role-play, hot-seating and freeze framing to extend their historic discovery. Often, our history curriculum **encourages our children to respond flexibly, intuitively and imaginatively when challenged by historical problems**.

At Holy Trinity, each year group discovers visits to local museums and exhibitions to **deepen and enrich their knowledge and understanding**. Within their classrooms, our children have the opportunity to discover historic artefacts, too. We hope our history curriculum inspires our children to continue learning about the past beyond primary school.



## VISION

Learn through our Christian vision



## EXPECTATIONS

Have high expectations for all



## RESILIENCE

Instil resilience



## YOURSELF

Learn about yourself

We teach our children models of good and responsible citizenship, through our studies of significant people. Our diverse history curriculum teaches our children many elements of the past. **It challenges our children's thinking and makes them consider justice**.

We strive to **ensure that every child can reach their full potential**. This is achieved as a result of our high expectations of historic skills, key vocabulary, key knowledge and retrieval practices. High quality texts are used throughout each unit of work to provide reading opportunities across our curriculum.

As a result of our high expectations for our children, our history curriculum can be challenging and often **requires resilience to think critically** and retrieve information. Our children also have to develop keen judgement and make reasoned decisions.

**We create and foster a sense of wonder** about the past, through discovery. Our curriculum ensures our children will gain a rich understanding of different cultures and how they have changed over time.



# DISCOVER the joy of the world around us in Geography

To be the best we can be: for God, for others and for ourselves



## INCLUSIVE

Inclusive curriculum for all



## SKILLS

Develop new skills



## CREATIVITY

Promote creativity



## OPPORTUNITY

Open up new opportunities

At Holy Trinity we are proud to offer a varied geography curriculum to our pupils. From a young age, we ensure that our children are gaining the necessary geographical skills they require for secondary school and beyond, as well as **being guided by their beliefs and values to experience awe and wonder.**

We are geographers! It is our intent to **inspire our children's curiosity and interest to explore the world we live in and its people.** We equip our children with skills to instil a love for geographical learning.

At Holy Trinity we **inspire children to become creative,** resourceful and enthusiastic learners in Geography. We achieve this by encouraging children to ask questions, think critically and develop their own sense of perspective of the world.

Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. **Children are intrigued and believe in their potential.**



## VISION

Learn through our Christian vision



## EXPECTATIONS

Have high expectations for all



## RESILIENCE

Instil resilience



## YOURSELF

Learn about yourself

Our geography curriculum teaches our children about the range of other cultures which enables the children to develop a cultural of understanding as well as valuing their own. We want our pupils to have **no limits to their ambitions** and to grow up wanting to pursue future careers in geography.

In geography we demonstrate high expectations for all our pupils. This is achieved through engaging and **enriching opportunities** on offer, such as exciting education visits and opportunities for outdoor learning.

Our geography curriculum prepares children with essential knowledge and skills, **through exploration of new skills and experiences we help to nurture resilience, curiosity and creativity.**

We encourage all pupils to create and **foster a sense of wonder about the world.** Through our teaching and learning, children gain knowledge and understanding of places around the world and develop understanding of other cultures. This enables children to develop respect and understanding of what it means to be a positive citizen in a multi cultural world.



# DISCOVER the joy of the world around us in Music

To be the best we can be: for God, for others and for ourselves



## INCLUSIVE

Inclusive curriculum for all



## SKILLS

Develop new skills



## CREATIVITY

Promote creativity



## OPPORTUNITY

Open up new opportunities

Our Music Curriculum celebrates our rich, diverse community. Through learning about music and songs from around the world, children can **discover and explore a wide variety of cultures.**

Children of all abilities and languages are catered for to ensure that they are able to compose, perform and play to a variety of audiences.

Our Music Curriculum is designed to immerse the children in their Discovery learning, experiencing a wide variety of musical opportunities- including playing and listening to a wide variety of musical instruments and musical genres. It is carefully planned to ensure children gain the cultural capital and language enrichment to become **confident when sharing their opinions** about music.

Our Music Curriculum is designed to help **pupils express their unique identity and discover their individual talents** by using and responding to music in a creative way. This can be achieved through listening, discussing, evaluating, composing and playing.

Our Music curriculum is **designed to support depth, challenge and ambition.** Music can help our children to develop an understanding of the wider world around them and through it they express themselves and give the music they play and compose personal meaning. There are planned opportunities for children to take part in and experience 'live' musical performances.



## VISION

Learn through our Christian vision



## EXPECTATIONS

Have high expectations for all



## RESILIENCE

Instil resilience



## YOURSELF

Learn about yourself

Throughout our Music curriculum, we expose the children to a variety of genres and musical instruments. These opportunities allow children to **express their feelings and emotions** through music - both instrumental and singing.

Our Music curriculum is designed to enable our children to **reach their true potential.** By identifying the barriers which individual children may experience, we are able to provide a challenging and achievable curriculum for all pupils.

We promote the academic, social, physical and emotional learning of children to give them the very best life chances. We create a positive learning environment where pupils **can make, and learn, from their mistakes and learn that practise is important to ensure that we can improve our skills.**

Music provides students with an important international communication tool, enabling them to exchange information and knowledge and explore cultures. This promotes a sense of global citizenship, **contributing to the development of personal qualities and competences.**



# DISCOVER the joy of the world around us in Computing

To be the best we can be: for God, for others and for ourselves



## INCLUSIVE

Inclusive curriculum for all



## SKILLS

Develop new skills



## CREATIVITY

Promote creativity



## OPPORTUNITY

Open up new opportunities

At Holy Trinity our computing curriculum celebrates our rich and diverse community. It promotes communication for all and **links to real world skills, opening the door to the world in a safe environment.**

Our computing curriculum is designed to immerse our children in their Discovery learning, experiencing a variety of computing opportunities to develop digital skills for future careers. It supports skills in other areas of learning such as science and maths, enhancing our children's Discovery learning in a cross-curricular way and has **links to real world skills.**

Our computing curriculum is designed to promote creative thinking in problem solving and communication, giving children opportunities to present their ideas in a variety of ways. **Children are able to demonstrate open mindedness when exploring questions.**

At Holy Trinity, our computing curriculum is designed to **open opportunities** for our children to experience technology in a safe environment. Through our computing curriculum we can offer unlimited opportunities to our children.



## VISION

Learn through our Christian vision



## EXPECTATIONS

Have high expectations for all



## RESILIENCE

Instil resilience



## YOURSELF

Learn about yourself

Through our computing curriculum at Holy Trinity we promote and teach online safety and our children learn how to protect themselves online. **Children are encouraged to be comfortable with stillness and engage in reflection.**

At Holy Trinity our computing curriculum is designed to give our children the opportunities to reach their true potential. **We set tasks that promote, challenge and curiosity.**

We promote the academic, social and emotional learning of our children to give them the very best life chances. We create a **positive learning environment where pupils can make and learn from their mistakes.**

We provide children with an important international communication tool, enabling them to exchange knowledge and information using computing skills and **to experience awe and wonder.**



# DISCOVER the joy of the world around us in Design and Technology



To be the best we can be: for God, for others and for ourselves



## INCLUSIVE

Inclusive curriculum for all



## SKILLS

Develop new skills



## CREATIVITY

Promote creativity



## OPPORTUNITY

Open up new opportunities

Our D&T Curriculum celebrates our rich, diverse community. **Children of all abilities are able to reach their full potential.**

Our D&T Curriculum is designed to immerse the children in their Discovery learning, **developing skills, resilience and deepening children's understanding of all skills in each area of D&T**, including sewing, cooking, designing, cutting and evaluating.

Our D&T Curriculum is designed to help pupils **express their design and production creativity**. This can be achieved through a range of units: food, materials, textiles and electronics.

Our D&T curriculum **is designed to support depth, challenge and ambition. D&T can open the children up to the wonders of the world and through this we can expose our children to unlimited opportunities.**



## VISION

Learn through our Christian vision



## EXPECTATIONS

Have high expectations for all



## RESILIENCE

Instil resilience



## YOURSELF

Learn about yourself

Throughout our D&T curriculum, we use a variety of approaches and skills. **These offer a wealth of experiences** allowing children to develop a deeper understanding of the D&T how they interact with the world. It is tailored to teach children the values of hard work and self-evaluation.

Our D&T curriculum is designed to enable our children to reach their true potential. We communicate this belief in the academic potential of all pupils' by using high level D&T language and setting tasks that promote challenge and teamwork as well as **demonstrating generosity towards others.**

Our D&T curriculum promotes the academic learning of children to give them the very best life chances. We create a positive learning environment where **pupils can make, and learn, and reflect on their mistakes and learning to evaluate and improve their work through meticulous effort.**

D&T provides students the opportunity to develop their designing skills and creativity. **Be willing to take risks and reflect, learn and grow following experiences of failure as well as successes.** Recognising that with a good evaluation improvement can be made to fulfil a purpose.



# DISCOVER the joy of the world around us in Spanish



To be the best we can be: for God, for others and for ourselves



## INCLUSIVE

Inclusive curriculum for all



## SKILLS

Develop new skills



## CREATIVITY

Promote creativity



## OPPORTUNITY

Open up new opportunities

Holy Trinity is already home to over 20 different languages, spoken by many of our children in school. From reception, we provide our children with an inclusive Spanish curriculum, enabling our **children achieve their potential** and to discover an additional language, becoming bililingual and in most cases, multi-lingual.

Our Spanish curriculum provides our children the opportunity to discover and refine the four main skills of Modern Foreign Languages. At Holy Trinity, our children discover how to listen, speak, read and write enthusiastically in Spanish. Learning a new language develops **critical thinking skills, problem solving and helps to boost children's cognitive development.**

At Holy Trinity we want to foster a love of learning Spanish. Our curriculum provides writing opportunities which enables our children to express themselves creatively. Our children take part in speaking opportunities, by performing in small groups or to the class, which **nurtures pupils' self-esteem and confidence.**

Our Spanish curriculum enables our children to discover and develop a cultural understanding of Spain, as well as **valuing their own culture and exercising their imagination.** We hope our Spanish curriculum enables our children to appreciate the Spanish culture and engage with local native speakers, if and when traveling in the future.



## VISION

Learn through our Christian vision



## EXPECTATIONS

Have high expectations for all



## RESILIENCE

Instil resilience



## YOURSELF

Learn about yourself

Our Spanish Curriculum is rooted by our Christian Vision. It has been designed to ensure that all children aspire to be the best that they can be; for God, for others and for themselves. Our Spanish curriculum **encourages perseverance** when it is challenging, to be patient when others are speaking, to be courageous and show compassion.

We have **high expectations** that every child will discover and develop their skills in reading, writing, speaking and listening in Spanish which is supported by effective lesson sequencing between year groups.

We value the importance of modelling resilience within our classrooms. Classroom environments are positive, where children can make and learn from their mistakes.. Through **retrieval practices**, our children revisit prior learning to consolidate and deepen their understanding, and in turn their resilience during Spanish.

Our Spanish curriculum enables our children to **discover and develop a cultural understanding** of Spain, as well as valuing their own culture. We hope our Spanish curriculum enables our children to appreciate the Spanish culture and engage with local native speakers, if and when traveling in the future.



# DISCOVER the joy of the world around us in Physical Education



To be the best we can be: for God, for others and for ourselves



## INCLUSIVE

Inclusive curriculum for all



## SKILLS

Develop new skills



## CREATIVITY

Promote creativity



## OPPORTUNITY

Open up new opportunities

Our PE Curriculum **celebrates our rich, diverse community.** Children of all abilities and interests are catered for to ensure that a range of physical activities to develop the fundamental gross and fine motor skills of all children.

Our PE Curriculum is designed to immerse the children in their Discovery learning, developing skills such as **teamwork and leadership** as well as ensuring the children have a high level of physical literacy.

Our PE Curriculum is designed to **promote curiosity** and to help pupils express their physical literacy. This can be achieved through a range of activities and sports.

Our PE curriculum is designed to support depth, challenge and ambition. PE can open the children up to **the wonders of the world and through this we can expose our children to unlimited opportunities.**



## VISION

Learn through our Christian vision



## EXPECTATIONS

Have high expectations for all



## RESILIENCE

Instil resilience



## YOURSELF

Learn about yourself

Throughout our PE curriculum, we use a variety of approaches and skills. These offer a **wealth of experiences** allowing children to develop a **deeper understanding** of the PE and Sport and how they interact with the world. It is tailored to teach children that fair play and endeavour is as important and sporting prowess.

Our PE curriculum is designed to enable our children to reach their true potential. We communicate this belief in the academic potential of all pupils' by using high level PE language and setting tasks that **promote challenge** and teamwork.

Our PE curriculum promotes the academic, social, physical and emotional learning of children to give them the very best life chances. We create a positive learning environment where pupils **can make, and learn, from their mistakes by finding inner strength and resilience when facing challenges.**

PE **provides children to be self-aware and learn to empathise with others** with an important opportunity for them to perform and succeed using their physicality. Additionally, how students can better understand themselves and benefits sport and physical activity can give to their health and fitness.



# DISCOVER the joy of the world around us in PHSE

To be the best we can be: for God, for others and for ourselves



## INCLUSIVE

Inclusive curriculum for all



## SKILLS

Develop new skills



## CREATIVITY

Promote creativity



## OPPORTUNITY

Open up new opportunities

At Holy Trinity our PSHE curriculum is designed to be inclusive for all. We create a learning environment where every child **feels valued, included, supported and encouraged**. Our curriculum encourages our children to be proud of who they are.

Our PHSE curriculum **values the importance of creating positive relationships**. Our children will learn about emotions and discover how to understand and manage them.

At Holy Trinity our PSHE curriculum promotes our children's creativity to explore emotions in a safe environment and **encourages our children to be proud of who they are**.

Our PSHE curriculum provides opportunities for our children to **explore their feelings, thoughts and emotions in a safe space**. We provide opportunities for our children to learn and discover a sense of self.



## VISION

Learn through our Christian vision



## EXPECTATIONS

Have high expectations for all



## RESILIENCE

Instil resilience



## YOURSELF

Learn about yourself

At Holy Trinity our PSHE curriculum has been designed to ensure that all pupils aim 'To be the best you can be; for God, for others and for ourselves'. The opportunities we **provide allow the children to express their thoughts, feelings and emotions in a variety of ways**.

Our PHSE curriculum is designed to ensure our children reach their true potential. We **set tasks that promote, challenge and encourage curiosity about the world around them**.

Our PHSE curriculum at Holy Trinity promotes the social, physical and emotional learning of our children to give them the very best life chances. We create a **positive learning environment where pupils can make, and learn from their mistakes**.

Our PHSE curriculum provides our children with a safe space and place to explore and discover themselves through their thoughts, feelings, emotions and relationships. This promotes a sense of citizenship contributing to the **development of personal qualities**.



# DISCOVER the joy of the world around us in Art

To be the best we can be: for God, for others and for ourselves



## INCLUSIVE

Inclusive curriculum for all



## SKILLS

Develop new skills



## CREATIVITY

Promote creativity



## OPPORTUNITY

Open up new opportunities

Art is for everyone! At Holy Trinity we not only want children to create art, but we also create a learning environment where every child feels included, valued and encouraged, as well as **empathising with the experience of others and becoming self-aware.**

Our Art curriculum values the importance of developing pupils art skills. We ensure our curriculum provides pupils with a range of skills, such as drawing, painting, print making, craft, textiles, ceramics and sculpture, **as well as taking risks, reflect, learn and grow.**

Art lessons help children to imagine possibilities, learn about history and geography and explore different cultures and countries. **Art brings brightness and joy to the world for many pupils, it shapes and defines who they are, fuelling their imagination and igniting their creativity.**

Our Art curriculum provides children with opportunities to develop and further their skills in a variety of ways. Children are introduced to a range of works and develop knowledge of the styles and vocabulary used by artists around the world **as well as being guided by their beliefs and values.**



## VISION

Learn through our Christian vision



## EXPECTATIONS

Have high expectations for all



## RESILIENCE

Instil resilience



## YOURSELF

Learn about yourself

Our Art curriculum has been designed **to exercise imagination and appreciate the beauty in the world,** to ensure that all pupils aim 'To be the best we can be; for God, for others and for ourselves.'

Our Art curriculum **promotes high expectations for all pupils.** All children have the opportunity to refine and develop their techniques over time which is supported by effective lesson sequencing and progression between year groups. This supports children to achieve aged related expectations by the end of the academic school year.

We aim to **engage, inspire and challenge pupils,** equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. Developing pupils resilience and enabling their creativity to blossom to its full potential.

The art and design curriculum **promotes curiosity and a love and thirst for learning. It is ambitious and empowers our children to become independent and resilient learners.**